

City of Culver City

Mike Balkman Council Chambers 9770 Culver Blvd. Culver City, CA 90232

Staff Report

File #: 24-766, Version: 1 Item #: A-4

(1) Receive a Report from the Race Relations Ad Hoc Subcommittee; and (2) Discuss and Consider Approval of the Report's Recommendations; and (3) If So Desired, Determine Next Steps; and (4) Provide Feedback and/or Recommendations to Staff as Deemed Appropriate.

Meeting Date: February 27, 2024

Contact Person/Dept: Michelle Hamilton / Human Resources

Phone Number: (310) 253-5640

Fiscal Impact: Yes [] No [X] General Fund: Yes [] No [X]

Public Hearing: [] Action Item: [X] Attachments: [X]

Public Notification: (E-Mail) Meetings and Agendas - City Council (2/21/24); (E-Mail) Meetings and Agendas

- Equity & Human Relations Advisory Committee (2/21/24); (E-Mail) All City Staff (2/21/24)

Department Approval: Dana Anderson, Human Resources Director (2/21/24)

RECOMMENDATION

Staff recommends that the Equity and Human Relations Advisory Committee (EHRAC) (1) receive a report from the Race Relations Ad Hoc Subcommittee; and (2) discuss and consider approval of the report's recommendations; and (3) if so desired, determine next steps; and (4) provide feedback and/or recommendations to staff as deemed appropriate.

BACKGROUND/DISCUSSION

As a part of the FY 2023/2024 work plan, the Race Relations - Community Conversation event is one of a twopart series designed to help facilitate the education and encourage the sharing of and listening to different perspectives.

At the July 25, 2023, Regular Meeting, during discussions revolving around the work plan and proposed consolidation of events, "Race Relations was selected by consensus to move forward.

At the August 22, 2023, Special Meeting, the Race Relations Ad Hoc Subcommittee was created, and members appointed thereto.

At the September 26, 2023, Special Meeting, consensus was achieved to hear a report from the Race Relations Ad Hoc Subcommittee.

At the January 23, 2024, Regular Meeting, the Race Relations Ad hoc Subcommittee presented its report with

the following information:

TITLE

"Race, Equity & Inclusion: Learning from Our Youth"

EVENT PREMISE

Young people are our future. It is imperative that we encourage, empower, and appreciate their participation in civic life. We also recognize that we have a lot to learn from our young people. Many young people today are not carrying the baggage of earlier generations when it comes to race relations and are able to get along with people of different races with ease and grace.

EVENT GOALS

Through this event, we want to listen and learn from our youth: -- what are we as a community doing right when it comes to race, equity and inclusion? - What can we do even better? - What enables our young people to get along with each other across differences (e.g., in the sports leagues, our diverse school setting, etc.)?

PROGRAM COMPONENTS

These learning goals will be accomplished by incorporating the following components in the program:

- Panel discussion and/or presentations by high school and college students on the given topic: Q&A with the audience
- Facilitated audience discussion (with an explanation of the civil discourse guidelines recommended by the Equity and Human Relations Advisory Committee)

DATE

The proposed date was April 16, 2024. Discussion ensued as to an alternative date to preserve the regular meeting on April 23, 2024. The date, at the time of this report, has not been finalized.

A Report and discussion from the Race Relations Ad Hoc Subcommittee has been agendized for the upcoming February 27, 2024, Special Meeting, to discuss following items, in addition to general updates:

- Date and Time
- Speakers

FISCAL ANALYSIS

At this time, there is no associated fiscal impact with this agenda item.

ATTACHMENTS

MOTION

That the Equity and Human Relations Advisory Committee:

- 1. Receive a report from the Race Relations Ad Hoc Subcommittee;
- 2. If so desired, discuss and consider approval of the report's recommendations;
- 3. If so desired, determine next steps; and
- 4. Provide feedback and/or recommendations to staff as deemed appropriate.