



Culver City Unified School District (CCUSD)

Special Education Services

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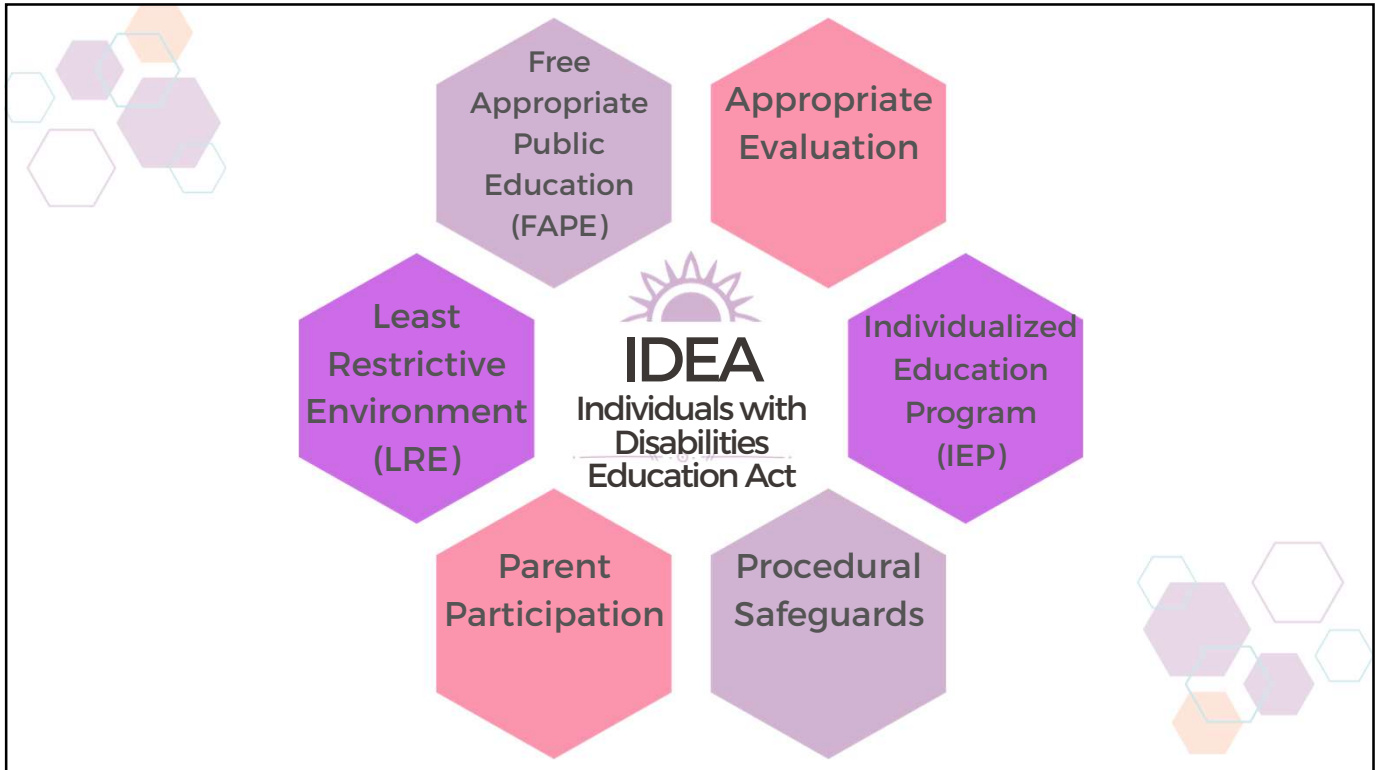
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What is Special Education?

- Personalized teaching and support services provided to students with disabilities who require an individualized approach to education.
- The individualized nature of special education suggests that students each get what they need in order to access the general education curriculum, so every student can get something that is tailored to their needs



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Individual Education Program (IEP)

- IEP stands for Individualized Education Program.
- The purpose of an IEP is to lay out the special education instruction, supports, and services a student needs to thrive in school.
- An IEP is a legal document, covered by both state and federal education codes
- IEPs are part of PreK-12 public education.



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CCUSD

Preschool

Elementary Schools

- Linwood Howe ES
- El Rincon ES
- Farragut ES
- La Ballona ES
 - Dual Language (Spanish)
- El Marino Language School
 - Dual Language (Spanish, Japanese)

Culver City Middle School

Culver City High School



Adult Transition Program/Culver Connections

Culver Park

iAcademy

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CCUSD Special Education Services

Preschool:

- Collaborative classrooms
- Self-contained classrooms

Elementary School:

- General education classrooms with special education teacher supporting in and out of classroom (based on IEP)
- Self-contained classroom

Middle School

- General education classroom
- Co-taught classes (1 gen ed teacher, 1 special ed teacher together)
- Self-contained classes

High School

- General education classroom
- Co-taught classes
- Self-contained classroom

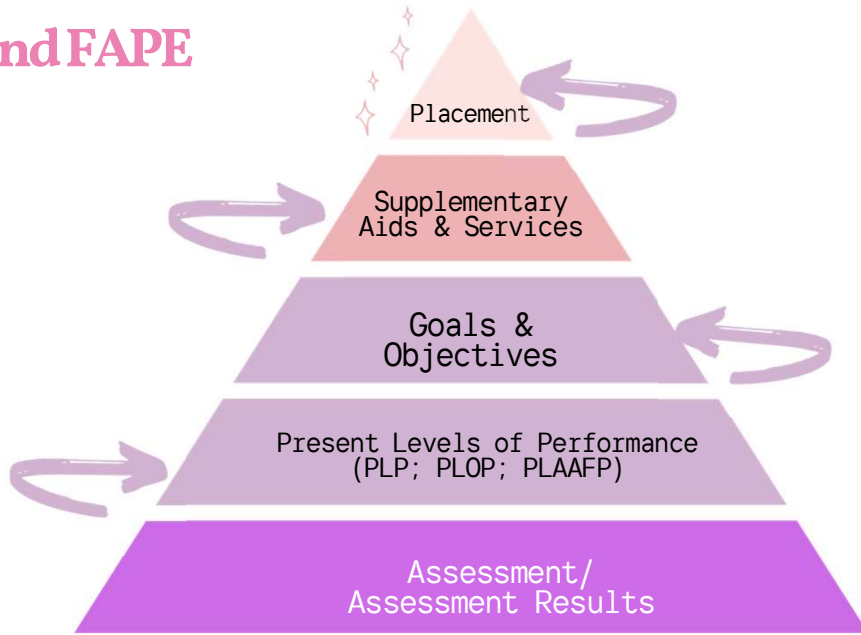
Adult Transition

- For students ages 18-22 with IEPs who continue after high school



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IEPs and FAPE



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Student identified as possibly needing services

Referral



Evaluation

Evaluation conducted to determine eligibility

Eligibility Decision



IEP Development and Implementation

IEP developed along with supports and accommodations

Every 3 years/as needed

Reevaluation



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Inclusive Practices in CCUSD

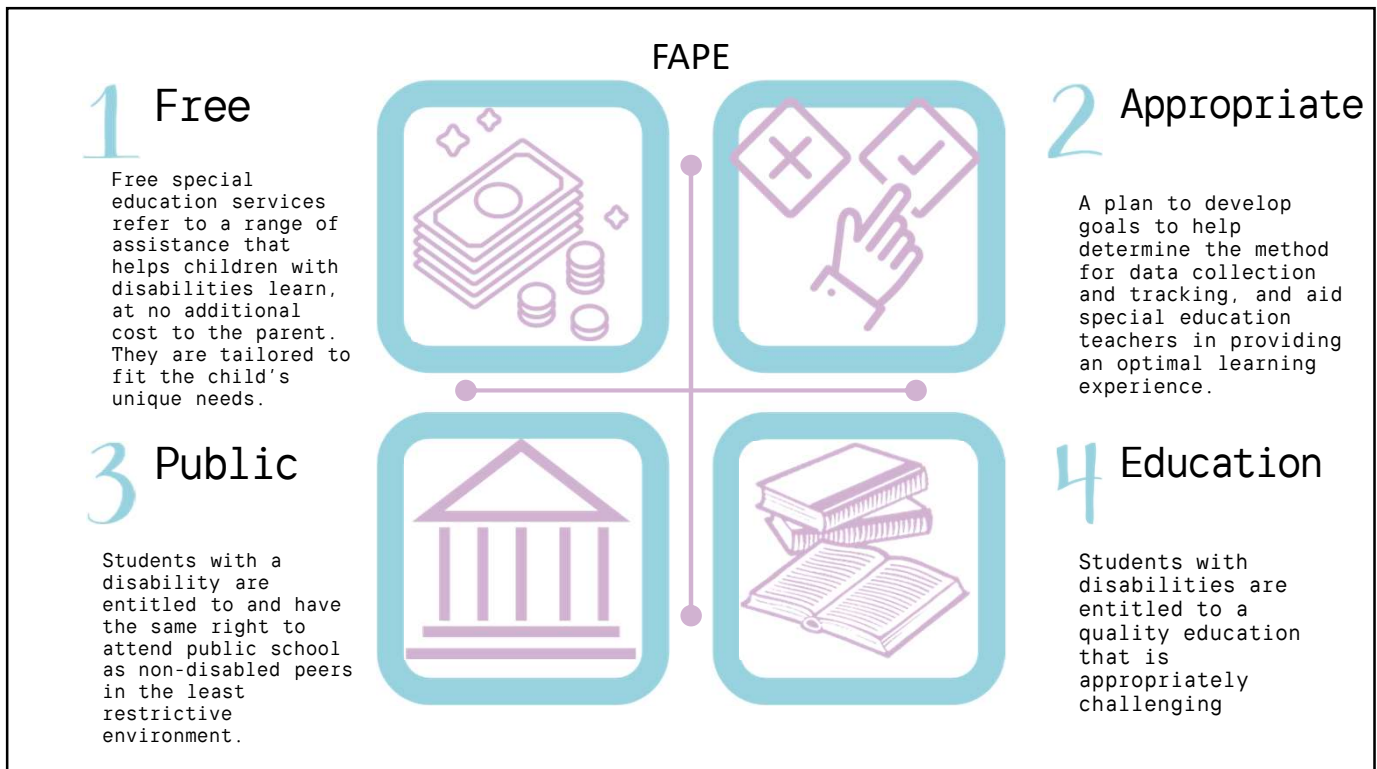


Least Restrictive Environment (LRE) is the requirement in federal and state law that students with disabilities receive their education, to the maximum extent appropriate, with nondisabled peers.

Special education students should not be removed from regular classes unless, even with supplemental aids and services, education in regular classes cannot be achieved satisfactorily.

The terms "mainstreaming", "integration", "full inclusion" and "reverse mainstreaming" do not appear in any law. These terms have been developed by educators to describe various ways of meeting the LRE requirements.

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Key Term

Child Find

- Requires school districts to find and assess all children with disabilities
- Purpose: Identifying and locating children with disabilities
- It applies to all children, including those who are homeschooled or in private schools, plus children who are without homes

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Why Child Find Matters

01

- Early identification is important! The brain is adaptable
- It helps the family, too, by providing education

02

Infants/Toddlers 0-2

2.95% in 2014-15

 3.7% 2019-20
Source: OSEP

03

- Earlier assessment leads to improved support and improved outcomes
- Schools that don't follow this can be held legally responsible

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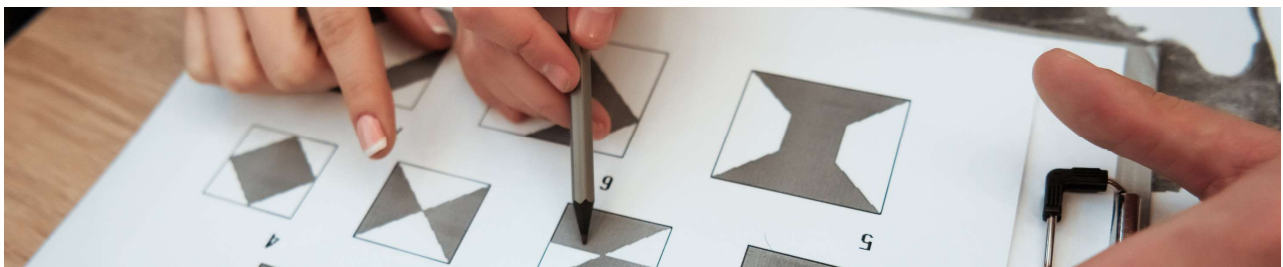
The Role of Child Find

- Child Find serves as a proactive outreach program with media campaigns and flyers
- It is for children ages 0-21
- It is collaborative, involving schools, healthcare providers, and community organizations



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How Parents Can Initiate the Child Find Process



- Request an assessment through CCUSD - via email or written letter
- Notify CCUSD of your concerns via school site or special ed department if student is not currently attending

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Thank you for your time!



Questions?